

Your Child's Horoscope

with interpretation by Gloria Star

*For Prince George Alexander Louis of Cambridge
Born July 22nd 2013 at 4:24pm Paddington, England, UK*



Introduction – What this report is, and what it’s not

*The natal chart and main text in this report was computer-generated using Time Cycles software. The pre-programmed interpretations used by this software were written by professional astrologer **Gloria Star**.*

The use of computers has revolutionized astrology since the 1980’s yet as we know, computers have both their uses and their limitations. It is easier and faster than ever before to produce a high quality and accurate natal chart using powerful computer software. The speed and accuracy of mathematical calculation is beyond question, and a degree of interpretation is possible using pre-programmed interpretive texts.

A computer report is an ideal starting point. For many people a computer report will be their first experience of astrology. It can give you an overall picture of your circumstances and potential, and form a basis for further questions.

What a computer-generated report cannot do is discern which placements and aspects will be more powerful, and which will be less powerful in their effects. It can’t tell you which aspects will be offset, aggravated, or enhanced by other aspects in the chart. It cannot tell you which placements and aspects are major themes in your life, and which will only be minor ‘sub-plots’. A computer report, while very helpful, cannot be a substitute for a full personal reading with a real-life astrologer!

Within the natural limitations of a computer, in this report you have a highly accurate chart, calculated using the precise Swiss Ephemeris, and a sound general interpretation which can form a basis for further exploration and self-discovery.

*For more in-depth, specific, and Soul-Centered readings a personal consultation is always recommended. To book a personal reading visit:
<http://ruthhadikin.com/consultations.html>*

Child horoscope interpretations written by Gloria Star

Author, teacher, and counselor Gloria Star has been a professional astrologer for over twenty years. She has written the Sun Sign Book and has been a contributing author of the Moon Sign Book since the mid 90's. Her book Woman to Woman was released by Llewellyn in April 1999. She is also author of another Llewellyn publication focused on maximizing a child's potential which has been translated into four languages.



Prince George

Natal Chart

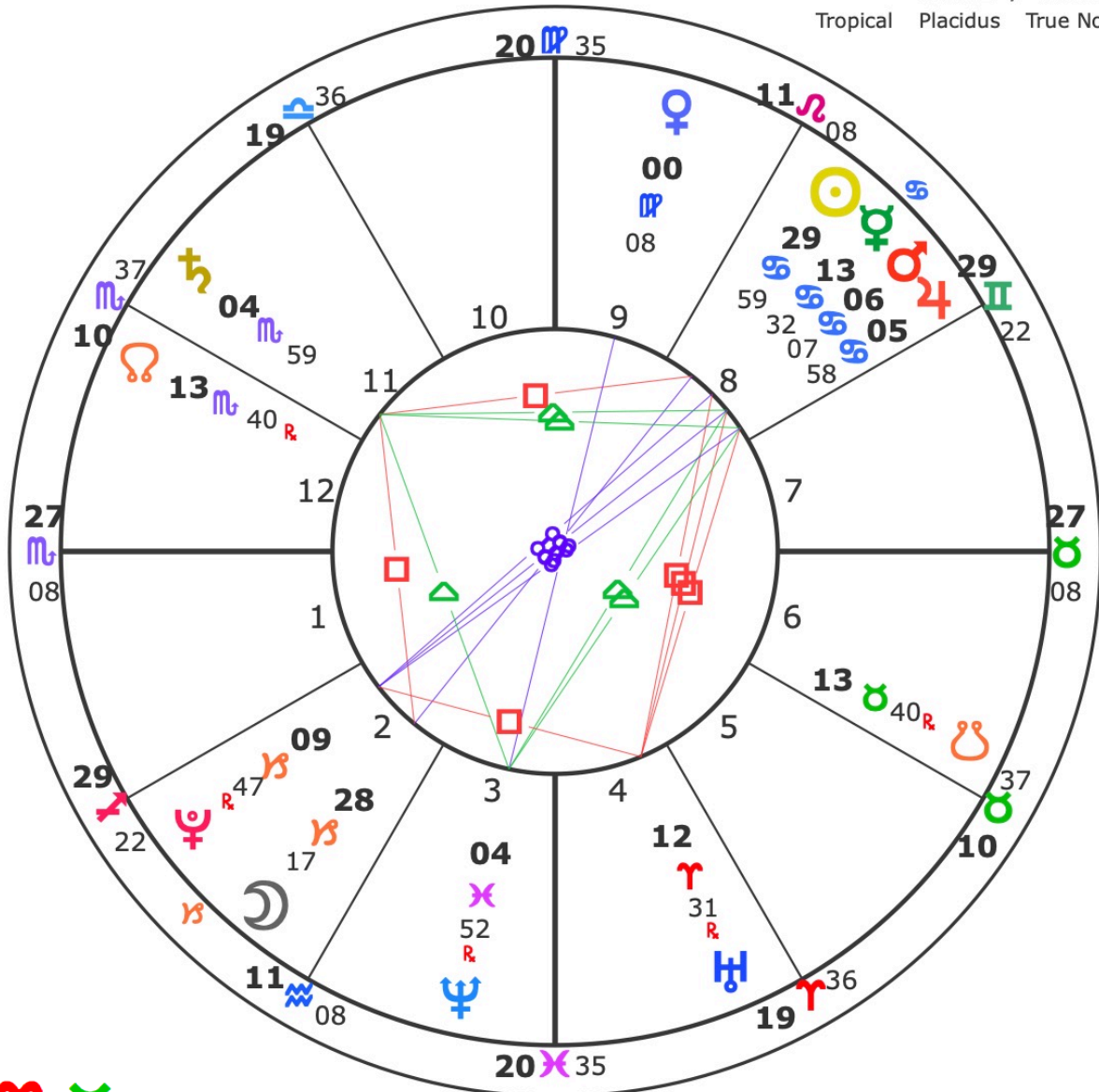
Monday, 22 July 2013

16:24:00 GMD

Paddington, England

51N32 / 0W12

















Tropical Placidus True Node



-  Aries
-  Taurus
-  Gemini
-  Cancer
-  Leo
-  Virgo
-  Libra
-  Scorpio
-  Sagittarius
-  Capricorn
-  Aquarius
-  Pisces

Key to the Houses

- 1. Self
- 2. Personal resources
- 3. Learning / communication
- 4. Home
- 5. Children / creativity
- 6. Service / health
- 7. Partnerships/ marriage
- 8. Death / regeneration
- 9. Higher wisdom
- 10. Worldly position/ career
- 11. Friends / social groups
- 12. Inner experience/ retreat

-  Sun
 -  Mercury
 -  Venus
 -  Moon
 -  Chiron
 -  Mars
 -  Jupiter
 -  Saturn
 -  Uranus
 -  Neptune
 -  Pluto
 -  North Node
- Aspects
-  Oppositions
 -  Trines
 -  Squares
 -  Sextiles

Computer generated chart and text using Time Cycles Software with interpretation by Gloria Star.
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An Astrological Profile for George

□ Childhood is a time filled with promise. A new life, fresh beginnings, and for parents and teachers -- it's the ultimate challenge. How many times have parents wondered why kids did not come with instruction manuals?! There's a secret: they do!

□ Each person is born at a special time, on a certain day and place. Astrologers use this information to chart the positions of the planets relative to the date, time and place of birth. This chart, or horoscope, provides an invaluable and exceptional view of the potentials, drives and needs for George. This is the "cosmic guidebook" for each individual! The patterns of the planets, Sun and Moon are unique and notable for a developing child, since in childhood these pictures are seen in a different light. Children are changing rapidly, and, in the process of becoming themselves, need special love and guidance. Developmental Astrology incorporates the basic concepts of astrology within the framework of the early years of life.

□ This astrological report can be used as a guidepost, and provides a few hints and insights into the unique qualities of this child. Please remember that everyone -- including a child -- has free will. So while an astrological report can give you some valuable information, it does not indicate a fixed set of limited options. Of course environment also has its influence, but by understanding the significant drives and needs represented by George's chart, you can better appreciate his uniqueness, and, hopefully, guide him to fulfill his potentials in the healthiest possible way!

I. Basic Underlying Personality Traits

□ There are several layers to an astrological chart, just as there are layers to the personality. In astrology, the building blocks of the chart are the planets, signs and houses of the chart. You'll see these terms scattered throughout this report. In a nutshell, the planets (plus the Sun and Moon) represent specific energies and drives. These drives each have a different purpose in the developing personality. The twelve signs of the zodiac represent qualities, characteristics and traits. The houses (the twelve divisions of the chart wheel or circle) symbolize the facets of a person's life. In the drama of life, the planets represent the actors, the signs show the

roles the actors play, their costumes and props, and the houses illustrate the setting and scene of the play.

□ Using the building blocks of the zodiac signs, there's yet another layer. Each sign falls into categories called elements and modes. There are four elements -- fire, earth, air and water; and there are three modes (or action models) -- cardinal, fixed and mutable. There's a way to distill the chart into its dominant element and mode of expression, and this leading denominator gives a powerful clue to the strongest underlying personality traits.

□ In George's chart, there is an outstanding quality of Water. Outstanding strength in the Water element means that George is definitely sensitive. At times, especially in very early years, you may see evidence that George is uncomfortable around new people or in different environments, and the underlying cause is sensitivity to the "vibrations." Everything alive has a kind of vibratory rate, and as a "water child", George is acutely aware of these vibrations. There's also an ability to sense the underlying quality of emotionally charged situations is also evident. Watch out! Since there can also be a high impressionability and even deceptiveness associated with strong water, since it can easily conform to whatever (or whomever) is around. However, the most notable personality trait may be a strong tendency to nurture others and a keen sensitivity to the feelings of other. Encouraging artistic or creative expression is helpful, particularly if this can be experienced as pure fun and not a "judged" activity. Also, encouraging George to trust his intuitive sense of things will strengthen confidence and enhance creativity.

□ Lacking or little Air can indicate problems with objectivity and can show a potential for difficulty with communication and relating, in general. Make a special effort to engage George in conversation, to read together, and tell stories. Applaud his development of tolerance for the differences between people. George might also benefit from the simple exercise of keeping a daily diary.

□ There are three modes in astrology. These determine how a particular sign manifests its energy. These qualities -- known as cardinal, fixed and mutable -- have special meanings in astrology. Each sign or the zodiac correlates with one of three modes of action.

□ With an emphasis on Cardinal energy, George likes to get things going! Cardinal energy is motivational. Much like the ignition of an automobile, the

principle of cardinality is required to get things started. Initiative, assertiveness, ambition and independence are all cardinal qualities. The negative traits of impatience and restlessness can be strong, especially if George is bored! And, George is likely to have a strong desire to act without outside guidance..

In summary, if an element or mode is low or lacking, there's no reason to be highly concerned, but you can find creative ways to help George compensate. Focusing on what the lack of any mode or element might mean for the child can prove beneficial, although this should not be interpreted as an actual "personality deficiency." Rather, understand that this could indicate either a tendency to overcompensate or to seek what is lacking in some way. As your child matures, you might discover that he is drawn to others who seem to possess the expressions of a quality that seems to be lacking in his own chart.

Moon Sign and Early Personality Development

Although most people are familiar with the concept of the Sun sign, a child expresses the qualities of the Moon sign more than the Sun sign during the earliest years. That's because the Moon tells the story of feelings and pure emotion. So, you might see more qualities that relate to this factor in George's chart during early childhood. Expressing the Sun requires more self-awareness, and that develops later!

Keep in mind that George is NOT a blank slate! These drives and expressions can be nourished and supported by understanding family and teachers, helping George make the most of these "ingredients" in his developing personality!

George likes a steady-going course and reliable circumstances. With Moon in Capricorn, his security depends upon consistency. George functions best when he knows the well-defined rules. If there are inconsistent rules, George may just make them himself!

The way George might like to be perceived, what he needs to feel motivated toward achievement and what makes him feel significant and special in the world shines through his Sun. While the full expression of George's ego takes quite some time to develop, certain qualities will definitely be apparent, even early on. However, this aspect of the personality will be more apparent after the earliest years.

□ Childhood years may be long-remembered, since George's Cancer Sun stimulates a special fondness for family and the associated experiences that identify family ties. As a baby, George prefers close physical contact and may be fussy in the presence of strangers, since the familiar comforts of Mom, Dad or siblings is much more soothing. Then, as a toddler, there may be a dislike for separation from family or home, and George may be especially clingy when Mom needs to leave for work or errands. If there's a safe, comfortable substitute, George can just as readily seek shelter in that familiarity. (Mother does not always know this as she walks away to the sound of sad whimpers.) During elementary school years, attachments to teachers are the norm, although working with parents on school projects can be the stuff that makes lifetime memories. George will also want to invite playmates to share family gatherings when friendships grow strong. However, during preteen years, George can be especially moody as hormonal changes flood him with unfamiliar emotions. Maintaining open lines of acceptance, understanding and communication is absolutely necessary.

□ Another prevailing quality that's likely to emerge in George's early years is shown by the sign on his Ascendant, or Rising Sign. In childhood, the Ascendant and the 1st House signify George's physical appearance and how other people view him. After all, most of us have our self-image shaped by what other people tell us about ourselves. Most important, the Ascendant (ASC) represents George's basic attitudes and himself, and how he presents himself to the world. The significance of environmental conditioning in George's developing personality is shown by the Ascendant.

□ With Scorpio rising, George may display secretiveness and a sense of mystery. There may be a special curiosity about the way things work and a strong emotional sensitivity. In fact, George can be more sensitive than you might realize, since there's a tendency to mask feelings. Encouraging him to express emotions honestly is very important. Grandparents may be the ones trusted with secrets.

II. Nurturing Intellectual and Physical Health and Development

□ *Every parent watches for the signals that indicate a child's intellectual and physical progress. From baby's first words to performance in school, development is noted and records are kept. Providing the stimulus that will strengthen mental and physical development is up to parents, teachers and society. Of course, ultimately, a child will master the experience of learning!*

□ *There are many factors involved in intellect -- the ability to conceptualize, the communication of concepts and thoughts, memory, creative ideas, the application of rational thought, judicial thinking, decision-making, speculative thought and more. In order to be whole, the child must achieve a balance between the mental, emotional, physical and spiritual parts of the Self; only then can the power of the intellect be used to its utmost. Otherwise, the mental capacities are likely to be overemphasized or misdirected in order to compensate for under development in some other area.*

□ *One important factor in a developing intellect is the nature of the thought patterns themselves. Here, the Moon plays yet another role beyond that of emotional storage house. Through the Moon, a child's unique experiences are stored in the vaults of the subconscious mind. However, the Moon also shows the basic manner in which a child absorbs information. Since George has the Moon in an earth sign, thoughts are focused more on the physical plane. Empirical thinking falls into the earthy moon realm. Things that can be touched are more readily understood, and common sense kinds of ideas are more easily grasped. George will learn better in "hands-on" kinds of situations which are more structured.*

□ *In addition, since the Moon represents the basic thought patterns, the Moon's speed (or rate of travel) fundamentally affects a child's approach to learning. The Moon moves at variable speeds in her rotation around the Earth.*

□ *George was born at a time when the Moon was zipping along at a very fast speed. This can be an indicator that it's easier for George to quickly grasp new ideas and to retain them extremely well. You may even observe that George seems to have a steel trap mind. It's important to help George find a comfortable learning pace and environment which encourages him to make the best use of his mind. If a learning situation allows George to get bogged down -- for example, if he has to slow down to wait for others to*

catch up -- then he can become very frustrated with the experience. Give George a chance to take the lead and help others. It will occupy his time and energy, and can also help build greater tolerance.

□ *As a small baby George began to explore and learn about his personal environment through the five senses, and these are represented by the energy of Mercury. Over time, the senses are used in a more refined manner, and as the mind gains the ability to integrate more and more information, learning increases. Mercury shows how George communicates those thought patterns -- how concepts are framed and also how they are expressed through communication. The years of Mercury's heightened developmental cycle are from age seven to thirteen, when the connections between a child and his world are powerfully shaped. Language is mastered; communication skills are refined. It is during these years, that George will project the qualities of Mercurial energy more strongly.*

□ *Since George has a Cancerian Mercury, he may very well have a photographic memory. It's more comfortable to be indirect in communication, since George can be mentally protective, and is likely to hold back information until certain that it is safe to speak. It's easy for George to confuse "what I feel" with "what I think."*

□ *George has a connection between Mercury and Venus, indicating that he will be drawn to an artistic expression of ideas. He may enjoy listening to or reading poetry or prose. Creative writing should be encouraged at an early age by playing story telling games with George. Once in school, he may be especially interested in studying literature. This connection can be a plus for public speaking skills, and when relating to friends, George may be the one who is the peacemaker -- a natural diplomat!*

□ *Developing a genteel manner of speech may be an important priority. In fact, coarse speech may be offensive! He may also give special attention to his handwriting, which could turn out to be quite beautiful. An interest in drawing or calligraphy may also be present. □ A sharp mental curiosity may be one of George's trademarks, even during very early years -- an effect of Mercury conjunct Mars. George is driven to learn, explore and experience, and may have trouble with directions like "Wait a minute!" Sometimes he will argue just to keep the mind moving. This argumentative attitude can be quite irritating until the parents realize that George is simply exercising his mind. For him, an argument is better than no conversation at*

all! Be on the alert, since George may love to tease. □The influence of Mercury in conjunction to Jupiter can signify strong confidence in sharing ideas, and may be an indicator that George will want to explore communicative skills earlier. He may love to talk and interact with others, and reading can become a favorite pastime. Travel can also be especially rewarding and enjoyable. Many times, learning is a passion, and if George is taught to appreciate learning and is given positive confirmation that knowledge is power, he may choose to make education a high priority. These two energy connections can be indicators of a child who "talks a blue streak." In fact, keeping the mind (and the voice!) quiet can be quite a challenge. □With Mercury in square aspect to Uranus George may need to learn focus, since a kind of mental hyperactivity is present. While learning can be pure joy, moving quickly is important. For this reason, he may seem to skip through the more tedious subjects, simply content to arrive at the right answer. Unusual subjects will be fascinating, and ultimately a desire to learn about anything may develop. In early years, provide ample reading material, but also give George early access to computers. Meanwhile, encourage organized study habits to provide the kind of structure for this likely brilliant child to shine. Sometimes, a learning disorder can be suggested by the Mercury-Uranus square. If a parent or teacher is concerned that he is displaying keen intellect but not doing well with school, testing for certain "processing" aberrations could be George's saving grace. However, he does have a highly inventive mind. Mental exhaustion can quickly develop if he does not rest.

□Mercury in the 8th House stimulates an interest in how things work. There's an ability to enjoy research and love of mysteries. However, George may not want to tell everything he knows, since the idea of knowing something that others do not confers a sense of personal power. Changing subjects can be a problem if he is deeply interested in one thing and is asked to alter his focus. The way the transition is made can require imagination and patience on the part of teachers and parents.

Jupiter and Learning

□Another factor involved in George's learning styles and needs is symbolized by Jupiter. These qualities are initially experienced through the encouragement of teachers and guides, but ultimately, Jupiter shows how George will express confidence and what types of stimulation will build his

learning skills. With Jupiter in Cancer, George learns best in a situation which seems to be based on traditional values. Teachers are likely to seem like a natural extension of George's personal support system, and there can be lasting sentimental ties to favorite teachers. There can be a keen interest in history, collecting and culture.

□ Encouragement and testing are two different things. Small children do not like to be tested -- life is enough of a test for them! They do enjoy learning, but need to be encouraged to learn at their own pace. Finding that pace is one of the primary tasks of parents and teachers. Watch for signs that tell you when George is comfortable with a situation, and ready to push beyond it. Then, offer stimulation of that expression by setting fresh goals and opportunities to learn and develop the mind.

Finding Fun and Encouraging Physical Development

□ There are many factors that indicate particular needs in regard to physical health. However, I feel that specific strengths and weaknesses and their care are best dealt with in greater depth using refined astrological techniques beyond the scope of this reports. But one feature of childhood we can explore is where to find play and recreational activities that might be most comfortable and enjoyable for George. The planet Mars represents physical energy -- it's the fuel that is needed to keep the physical engine running! Mars' sign and house placement gives good clues about a child's preferences for play and activity, including sports and approach to fitness.

□ George's favorite forms of recreation and sports can include swimming, surfing, water skiing, scuba diving, tai kwan do, karate, golf, fly-fishing, boating, snorkeling, folk dancing, and belly dancing!

□ With Mars in the 8th House, George may have unusually ample energy reserves. He will enjoy activities which help build strength, skill and a sense of control over his body. Endurance sports and activities that require focus can be especially appealing.

□ Since George has a connection from Mars to Jupiter, he tends to press limits, and can be more accident prone. While this connection increases self-confidence and a willingness to try new things, there can be a tendency to ignore limitations or even to consistently push far past them! George can also seem like a speed demon -- even on trikes and bikes. There's also a tendency to be overly confident and under prepared, since this connection

tends to prompt a laziness about working hard to develop excellence. However, if the reward is important enough and this child is taught to respect limitations and rules, there's tremendous potential for developing physical prowess. □The connection from Mars to Saturn indicates a potential for a low level of physical energy. Because of this, George needs to be encouraged to devote some time to physical activity in order to raise energy levels. If there is a defeatist attitude, help him learn the importance of overcoming or meeting challenges. Be sure to celebrate accomplishments with him. George may also go the other way and decide to overcompensate and train until he drops! There can be increased self-discipline and an ability to set limits and work or train carefully toward goals. □Since George has a connection between Mars and Neptune, there's an extra physical sensitivity. This can also increase the potential for developing grace. Unfortunately, there can be a damper on George's exuberance and vitality, or he might prefer to channel physical energy into creative activities, like playing music. He might also be able to utilize visualization to improve physical skills. Also, during teen years, these aspects can indicate that George harbors powerful dreams about his physical prowess or abilities.

III. Embracing Emotional Drives and Needs

□At different stages and ages George is developing different parts of himself. One reason childhood astrology is different from adult astrology is that a child is in the process of "becoming". Anyone who's been around children knows that at some stages of development a child is more susceptible or emotionally vulnerable, and that these needs and sensibilities change as a child matures. After all, a baby struggles each day to deal with a difficult-to-control body, but an elementary school age child is struggling with early social relationships. Each of the planets represents a different emotional need and expression, but some planetary symbols are more emotionally charged than others.

□There are myriad possibilities, but George's chart illustrates the potential emotional strengths and weaknesses, and the areas in his life where there can be greater vulnerability. It is important to explore these concepts through a lens of objectivity, since when dealing with psychological and emotional issues with our children we're likely to run into our own issues as part of the process!

□George's most powerful emotional needs are symbolized by the Moon,

which is the primary indicator of early psychological development. These needs remain with George throughout life, continually growing and evolving. The Moon symbolizes the reflective nature of humanity. It is the absorbing, subconscious mind and reflects the needs of the soul. This is the matrix from which habit patterns emerge. Moon is Mother -- who provides nurturing, comfort and security. Mother is the model for a child's developing sense of how he will nurture and care for others, and, most importantly, how George will nurture himself. Even as a baby, George has had a strong inner awareness of what is happening. As he grows, more information is absorbed and stored in George's subconscious mind, and deeper awareness of his feelings also grows. The Moon also indicates basic patterns of conditioning drawn from life experiences and filtered through the qualities of the Moon.

With Moon in Capricorn, George prefers to feel in control of emotions. Contrary to first impression, George may be highly sensitive emotionally, but uncomfortable showing it. George needs to feel responsible and respected, and will enjoy the company of mature individuals. A wry sense of humor may be noticeable, even in childhood. George has a tremendous need for structure, and will appreciate a carefully scheduled lifestyle. Lax attitudes and irresponsibility from adults will undermine George's sense of security. Consistent and positive behavioral reinforcement is needed, and will be appreciated.

George may be especially sensitive as he develops self-esteem, since the 2nd house Moon adds a kind of vulnerability to feelings of personal worth during developmental years. Material things can be especially important, and it's easy for George to become possessive of people and objects. George needs to learn early that there is a difference between the value of a person and the value of things.

George has a strong desire to be liked, and the Moon quincunx Venus may also stimulate a kind of emotional want list that is difficult to fulfill. Being attracted to people and situations that are not really good for or in harmony with George's real needs is a good possibility. In early social development this can manifest as choosing the friends for the wrong reasons and then complaining that he does not fit in. He may also feel that Mother is inadequate in some way, and the resulting insecurity can lead to relationship problems later. The remedy to this aspect seems to center upon learning how to give love without the expectation that it has to be returned.

Ultimately, it will be, but not always in the manner which is most anticipated. □ With the Moon and Saturn in square aspect, it can be difficult for George to accept emotional support. Early changes, such as alterations in family dynamics or moves, can have a deep impact on his sense of security. For this reason, parents aware of this energy connection in George's chart may need to go the extra mile to help him feel safe and secure if these kinds of changes do occur. What George experiences at a subconscious level can be difficult to ascertain, but symptoms such as emotional withdrawal or refusal of food may be indicators of needs for extra careful and loving support. Pushing George into new learning situations before he feels ready can have a strong effect in undermining security. For this reason, it's important to determine why he exhibits fear or resistance and help him determine if that fear is justified. Abandonment fears may be a key issue.

□ The energy of the Sun is tied to the development of individuality and the sense of identity. The individuality of the Sun begins to emerge once a child has developed enough mastery over basic bodily functions so that he can start paying more attention to the outside world. The Sun is a major factor in determining, "Who am I?" This radiance of Self really becomes focused once George is relating to others on a more frequent basis, especially during the school years.

□ George is a Cancer, basically described in the Underlying Personality section of this report. However, there are factors which alter George's expression and development of his Sun.

□ Since George's Moon opposes the Sun (full moon), he may be overly sensitive and can display strong emotional reactions to everything that's happening in the world around him. There can be a kind of seesaw effect, with George vacillating between wanting to be noticed and wanting to be nurtured. Integrating masculine and feminine aspects of the psyche can be a trial, and one part of the self can suffer in favor of the other. Strong support from Mom and Dad is important, and learning that it's okay to be in the limelight some of the time and to withdraw part of the time can be very helpful to a sense of emotional stability. □ Since the Sun and Saturn are in a square aspect, George will tend to be more sensitive to criticism and may have an inhibited sense of self-confidence. Seeking permission can create hesitation, delays or inhibition, especially if life circumstances dictate undue

restraint or lack. If he suffers unreasonable limitation or is fostered in an environment lacking in positive support, the results can be highly damaging to development of a healthy and positive personal identity. Relationships with Father and men can be difficult, especially George experiences primary male influences as lacking or negative. This suggests a feeling that parents or others from whom he needs approval is deficient in some way. You may also observe strong levels of self-criticism which, in later childhood years are projected as excessive criticism of or attempts to control others.

Scapegoating can also become a feature of his behavior, especially if he observes that others (like parents) are not fully responsible. Why should he take responsibility when everyone else is not? Rewards for embracing personal responsibilities can go a long way toward healing these feelings. If George learns and adopts co-dependent behaviors, it's quite likely that he will continue these models into his adult relationships. This discomfort being himself can lead to a tendency to go overboard trying to please others as a means of gaining acceptance. It's important to help George learn that his needs ARE important, and that he deserves to have those needs met. Self-forgiveness can be an important and necessary step in healing these painful feelings and releasing shame or guilt.

Mercury is not traditionally considered an emotional expression. However, Mercury's role in the expression of feelings is highly important. Mercury represents the function of articulation of ideas and feelings and influences how we communicate them. After all, most of us are more comfortable if we can talk about our emotional experiences to someone special. A child needs to feel that he can talk about anything with his parents, and that it is okay to share feelings and ideas. When a child is not given opportunities to communicate his emotional needs, he can develop problems communicating almost anything else! Mercury's function in our lives is to link internal processes to the external world, and one of the most important inner links is the experience of sharing emotion.

Since George has Mercury and Venus connected, he needs to communicate his sense of values and expressions of love in a clear way. At an early age, George may enjoy listening to prose and poetry, and may be especially drawn to singing about feelings! He simply feels better when emotions can be expressed verbally or artistically. With Mercury and Mars in contact, George can be quite assertive expressing ideas. Words can

be spoken before their consequences are considered. The tendency to blurt-out ideas can be useful when it's time to speak publicly, since this connection adds courage to the need and desire to communicate. However, if George is angered, words are likely to be used as a weapon! During teen years, George might enjoy lessons in debate. Prior to that, parents and teachers will be likely to see ample evidence that this is a natural tendency. Arguments can be a form of entertainment. Encourage healthy banter. □ Another feature of George's emotional profile arises from the contact between Mercury and Jupiter. Expounding about anything can be pure fun, and parents and teachers need to encourage George to develop confidence in communication. The only problem can be that he tends to stretch the truth. The expansive quality of Jupiter adds just a few more inches to the size of that fish! This can be especially true if George feels that the plain reality of a situation is not enough. Learning when "embellishments" are appropriate and when they can lead to trouble will aid George's sense of self-confidence. □ Even at an early age, George may have very different ideas and ways of communicating than most of his friends. Sometimes these unusual thoughts can be alienating. The connection between Mercury and Uranus can stimulate a feeling that he is "weird." If parents and teachers can show George how to use these original thoughts creatively, he will have more confidence in his creative ideas. Reinforcing trust of the intuitive mind is also helpful.

□ Self-esteem is another part of George's psychological make-up. Venus describes the needs for love and value systems, along with self-worth. Artistic expression can be part of this emotional outlet, and this is Venus in action. Selfish behavior can be Venusian, too, and most small children show Venus through their particular expression of selfishness and their ultimate struggle to allow Venus to evolve as they develop the capacity to learn to share. You'll see Venus expressing in a more outgoing manner after about age four, when George may finally want to give something to another person. But the full involvement of Venusian development is during the teen years, when "falling in love" becomes a reality. But, regardless of George's age, he needs to feel love from others to encourage growth on every level, including the growth of self-esteem.

□ George has a good time taking things apart. (Putting them back together can become tedious, though!) Venus in Virgo is a fixer. It's probably a good idea to allow George to have a pet if he shows an interest, since taking care

of something living can impart a good feeling. Later on, training a pet to do special tricks might be fun. George may also enjoy collecting miniatures or making models. While some children are emotionally demonstrative, this child can convey a world of affection by holding hands.

The amazing extent of George's emotional sensitivity arises from a connection between Venus and Neptune. In many ways, his emotional expression is linked with divine love, and others can feel that he is a vehicle for divine compassion. In addition, creative energies are extraordinarily responsive, with a strong attraction to music, dance and other flowing art forms. Because there is such a potent sensibility, George can easily be hurt by the insensitivity of others. Emotional expression may be difficult because this aspect, with its elusive feelings, sometimes makes it hard for George to know exactly how he feels. Plus, he may have trouble distinguishing between his sense of what another feels and his own feelings -- it's as though the emotional boundaries are very loose. As a result, George may be a cry baby -- weeping more easily than most kids.

Consequently, George may be too easily influenced by others, and choices of friends and other influences need to be made with care. However, most of all, help George trust his sense of boundless love, and encourage development of true forgiveness and compassion. Give this child an opportunity to help others, and encourage as many forms of creative expression as possible.

George's Mars shows when he expresses anger and personal strength. As George grows up, the way he shows personal assertiveness will be developed.

With Mars in Cancer, George is most comfortable in circumstances which are non-confrontational. Sports may not be enjoyable if injury is a possibility, since he really does not like getting hurt. If he gets into an argument or brawl with anyone, he can become exceptionally upset emotionally and will need time to cool down and get settled. However, George will enjoy learning ways to experience his strength. For that reason, encouraging physical activities which allow him to establish a sense of control over the physical plane can be quite valuable.

Identifying and setting limits can be a huge challenge for George, since Mars and Jupiter connect in a way that can stimulate a tendency to get out of control. George's sense of confidence may be very strong, but unless

George learns about his specific limitations in different situations, he can get into trouble. George is likely to be competitive and may even welcome any challenge which allows him to prove himself.

□ George may not have a natural sense of how to budget his energy. He is the one who will play until he collapses in the middle of the playroom floor, or later, in teen years, will stay up all night with friends and then wonder why he can't wake up to finish a school project in time. It's almost as though George needs to push past limits before he figures out that they exist at all! This child may resist efforts on the part of parents and teachers to learn about prioritizing unless there are other factors present which would invite that kind of lesson. Illustrating that George can accomplish more by setting priorities is an excellent beginning. Sports can be helpful, but working in tandem with others in mutually supportive circumstances also builds continuity -- a much needed commodity for George. □ George likes to feel in control of emotions, and may possess a strong capability of developing self-discipline since Mars and Saturn are in a friendly connection. He may like to build things, and can be a strong leader. Healthy expressions of anger can be developed, and a positive capacity to handle challenges is present. There's a strong desire to go with the natural flow of things, since George has a flowing connection between Mars and Neptune. Peacefulness is important, and he may be the peacemaker in circumstances with family and friends alike. However, learning self-confidence may take some time, since upsetting the apple cart is not exactly George's style. "Make peace, not war," is more like it for George. With this ideal strong, George may decide that the best action is to escape when things heat up -- or to disappear from the scene. It may be necessary to encourage him to feel good about expressing assertiveness, and to help him understand that sometimes taking a strong stand feels good. George can be extremely tolerant, and may prefer to put energy into making a positive difference in the world. He can also be highly charismatic, and may radiate the kind of energy that mesmerizes others to follow his lead.

□ George may not demonstrate the energy of Uranus until teenage years, since this quality is part of the expression of uniqueness, ingenuity, and rebellion. It's usually outwardly expressed in teen years as part of a teen's uprising against the status quo. Uranus spends about seven years in one sign, and is one of the planetary energies that identify qualities of a generation.

George's age group has Uranus in Aries. This group is just now arriving on planet earth, and their opportunities are clearly about learning the proper use of willpower (born in the summer months of 2010, or from 2011-2018). As a generation, they may have to cope with human issues of war and aggression in a very direct manner. The significance of technology and warfare will be particularly notable. Sports may become even more important to the society they will create, and they will also be charged with the challenge to bring about improvements that will aid children, including their own. During the 20th century, Uranus was in this sign during the years 1927 to 1935, including the crash of 1929 and the Great Depression. That generation reached maturity just in time to fight in World War II, when it became necessary to oppose oppression and the abuses of power. This group learned that persecution for being different was dangerous, and was challenged to learn the importance of developing courage in the face of adversity. The watchword for a passage of Uranus through Aries is a fight for individual freedom.

But the personal expression of Uranian energy is most likely to be seen in the arena of life most influenced by this planet. Uranus in the 4th House frequently indicates several changes in home environment and/or family structure. George may always feel a bit like an outsider when it comes to family relations, and is rather likely to assume that he was secretly adopted! Ultimately, he may be the one to break up family fate or challenge family traditions.

Another significant, but emotionally charged, generation-oriented quality is the energy of Pluto. Pluto represents the deepest reservoirs of emotional energy, and is not a quality openly expressed in childhood. However, when a personal planet or angular point in a chart is connected to Pluto, then this profound level of emotional and transformational energy is easier to see. Pluto also represents deep-seated anxieties or fears, which are, for lack of a better description, absorbed into the psyche.

For a child, it's virtually impossible to direct an awareness of this energy, since the personal self must be well developed before knowledge of this esoteric plane of consciousness awakens. In fact, most adults have difficulty with this part of the self! Although the energy of Pluto may be felt during the childhood years, it is not usually a conscious expression at this time.

Pluto moves very slowly through the zodiac, and its sign tells more

about the transformational influence Pluto will have on that particular generation than it will about the changes in the individual. The generation born with Pluto in Capricorn (2009-2022) are born into a time when rebuilding the world will be their mission. The challenge to create new systems of government modeled on the idea of responsible power will be born by George and his generation when they mature. There is likely to be a downfall or a series of environmental crises which illustrate the necessity of becoming better stewards of Earth. It's also conceivable that life extension will become the hallmark of scientific development for this generation -- but we will definitely need a place to live out those extra years!

□As with the other transpersonal planets, the House position of Pluto is the area of life where you help George get in touch with a need for healing and transformational change. Pluto in the 2nd House can suggest a fear of not being good enough or not having sufficient resources. George needs additional reinforcement of his self-worth and may also need to understand how to handle time and things of material value. There is an innate sensibility about renewal, and this can be taught in simple ways -- like using old milk cartons for art projects. Later, he might enjoy being involved in making sure that the family recycling efforts are intact.

□You've discovered that the Ascendant is like the window-dressing or mask of the personality, but connections from planets to the Ascendant can also alter how George expresses his emotional self.

□With the Sun in a supportive contact with the Ascendant, George may have a "sunny" disposition! There's a tendency to be highly noticeable, and he may like to shine above the crowd. □The Moon's connection to the Ascendant adds a receptive quality to George's personality. He can also feel self-protective or a bit shy, since there's greater emotional sensitivity to what others think about him. His emotions are more noticeable. □George may be physically attractive with Venus aspecting the Ascendant, but since this connection is a frustrating one, he may have conflicts about this. If too much emphasis is placed on physical appearance, it can have a detrimental effect on self-esteem. However, if too little emphasis is placed on knowing what is appropriate for a particular situation, then self-esteem can also be damaged. It's more about establishing a positive gauge between a loving, helpful attitude than about wardrobe!

□ Sometimes, planets appear to move backward in their orbital path from our viewpoint here on Earth. When that happens, we say a planet is retrograde.

□ George's sense of uniqueness and individuality -- exemplified by the energy of Uranus -- can be strongly accentuated, since Uranus is retrograde in his chart. There is a powerful urge to break free of all forms of restriction and achieve true personal freedom. The knowledge that external freedom can only come when inner freedom exists is inborn. Many individuals born with Uranus retrograde have achieved positive recognition for their special talents. Some examples are Sir Winston Churchill, Johnny Carson, Katherine Hepburn and Anne Morrow Lindberg. George will need acknowledgment of his uniqueness, especially if he has Uranus retrograde in the angular houses (1st, 4th, 7th or 10th). Otherwise, he may feel out of step with everyone else. Neptune's energy draws us into the inner self where we dream, visualize, imagine and escape. Since George has Neptune retrograde, this introspective energy is more deeply sensitized. There can be an intensified desire to escape the ordinary world and its pressures. It's absolutely necessary that George learns positive uses of creative imagination. Plus, he can struggle to distinguish the difference between physical plane reality (what we usually think of as "real") and the world of imagination or illusion. Imagination should certainly be encouraged, but in ways that are constructive to George's growth. Neptune's house placement will indicate the area in which George needs a creative escape and how he can be effective in using his imagination. Farrah Fawcett, Yoko Ono, and Ralph Waldo Emerson were all born with Neptune retrograde at birth. □ Pluto spends about half of each year in retrograde motion. Parents and teachers can help George understand his sense of personal power in relationship to other people and situations by finding positive role models for power. Super heroes may be fascinating, but a real hero will be more effective. George may feel somewhat mistrustful of this life process and needs to develop a trust of himself. Developing honesty is quite helpful to this process.

IV. Fostering Creativity and Spirituality

□ Children seem to be inherently connected to spiritual awareness and expression. Their joy in the daily discoveries of life can be infectious, and a child's sense of wonder brings light into life. To help a child find Truth and

embrace a sense of The Divine, very little encouragement is needed. But it is necessary to support this natural connection, and can make all the difference in George's ability to trust himself.

□ One of the most significant ways to help George awaken and touch Spirit is to foster his creativity. It's not necessary for every child to be a consummate artist, but each child needs room to experiment with the creative self. There are several factors in the astrological chart that support the development and expression of personal creativity.

□ Beyond education and development of the intellect in a more formal sense, Mercury plays an important role in self-expression. After all, this is the energy of linking ideas and concepts from the inner self to the outside world -- and back again! One of the creative influences of Mercury in Cancer can be developed in the early years by encouraging artistic play with yarn and fabrics. Early on, encourage simple skills like making pot-holders, and later, George might like weaving, knitting or embroidery work. Water colors might be a favorite, too. But don't forget about incorporating play with dolls and stuffed animals, and their necessary outfits!

□ Venus, the expression of artistry, is, of course, an important part of creativity. This is the energy through which George experiences and expresses feelings. In many respects, while the Moon represents "feeling," Venus represents "emotion" -- which is the voice of feeling. Venus also represents beauty, a quality deep within which every child needs to feel, identify and express.

□ Encourage George to get in touch with expressions that feel good to his heart! Special talents and creative interests can include anything that uses a fine attention to detail. Simple skills like coloring and drawing in early years may lead to fine-line drawing and etching, drafting, designing, anatomical drawing, or calligraphy. Modeling clay designs can develop into sculpting. A love of models and miniatures can become lifelong expressions which are later enhanced using skilled design techniques with computer-aided enhancements. A desire to develop the mind may be powerful, and writing or public speaking can be cultivated by early bedtime reading and story-telling to encouraging extra effort in classroom presentations. There may be an interest in sewing and crafts, too. In music, percussion instruments like piano or drums played with the hands can be highly enjoyable.

□ Venus in the 9th House expresses as a love finely written and beautifully inspirational words. George may desire to develop communication skills like

public speaking, and journalistic writing could be lots of fun. Encourage George to keep a diary. Later, he might enjoy debate, or work on the school paper or yearbook.

□The mystical and visionary sensibilities George expresses are a manifestation of the connection between Venus and Neptune. While there can be a special affinity for music, drama and the arts, there may be a lack of confidence -- especially if George always feels overlooked or "invisible." He can also have unrealistic expectations of his abilities, and need special guidance from a mentor or teacher to help him develop. The dynamic contact between Venus and Neptune indicates a need to express the inner self creatively, yet something always seems to be lost in the translation. It may be difficult for parents or others to relate to what George is trying to say or express artistically. With training, this confusing outflow can be more easily clarified.

□To get past purely self-centered awareness, the expansive energy of Jupiter encourages a child to reach out and expand his personal universe. Through Jupiter, George can begin to build a basic philosophy of life, and exercise his sense of hope and vision. The need to reach out and give is Jupiter in action, but so is enthusiasm. Most important, when George is in touch with Jupiter, he is inspired! Here is the desire to grow, to reach into new horizons, to feel adventure and joy. While it may take a lifetime to develop a personal philosophy or explore religious teachings, during childhood, George does feel wonder about universal principles, a Higher Power, and endless questions called, "Why?"

□Moral questions flow through the realm of Jupiter, and learning higher principles through inspiring teachers and mentors is another outpouring of this energy. It is generally not until a child has developed some measure of cognitive skill that the awareness of Jupiter can be taught. During elementary school and preteen years, this energy begins to flourish. Jupiter is a function of the higher mind, the part of our consciousness that can connect with the Divine. The early awareness of Jupiter deals primarily with the concepts of sharing, positive thinking, enthusiasm and hope for reward.

□A healthy respect for the essential changes which accompany life is one of the primary spiritual lessons for George, indicated by Jupiter's placement in the 8th House. Transitions from one stage to another and celebrations of those changes can help him ultimately understand that even belief systems

transform! Nature can also be a good teacher for George, since knowing that everything has its time of blossoming and strength will ring true to his ideals. Something as simple as watching the changing tides can be an excellent illustration of intangible values.

□ Then, there is the world of dreams and imagination. Neptune's placement in the chart indicates the areas where a child dreams most easily. The sensitivity Neptune adds to life allows George to connect with the spiritual, nonphysical realm. What child is not a master at make-believe? But this energy is also an expression of Divine Compassion, and it needs special support and nourishment during childhood. Encouraging George to trust his dreams, while identifying the difference between the "real" and "imaginary" world can be quite a job. But it is a very important one, since walking between the inner world and the outside world requires special awareness. There is nothing inferior about imagination, nor is there anything wrong with beliefs, since there are many expressions of reality.

□ Another feature of this energy is the expression of charity. A child taught to give to others less fortunate is definitely a blessed child!

□ Because Neptune moves very slowly, it is another of the generation-focused planets. Other children George's age will likely have Neptune in the same sign. Neptune's sign speaks for George's whole generation. George was born into the age group that has Neptune in Pisces, from 2011-2026. This generation has the opportunity to develop a society in which the common good is valued above simple individual desire, and when a true compassion for all life can be realized. This requires grappling with the challenge to surrender to universal principles that unite, rather than divide. Belief systems can become even more powerful, although it is also conceivable that new icons will emerge to become part of the future mythos of humanity.

□ Neptune's placement in the chart shows the areas where a child can easily dream. This also provides indicators of the facet's of life where George can feel a desire to let go or to exercise compassion toward others. George will enjoy theatrical verbal expressions and may love reciting poetry, singing songs or telling stories. With Neptune in the 3rd House, there can be a special sensitivity toward all forms of communication, and may be an ease of understanding others, too. However, there can be a tendency to daydream a bit too much!

V. Perceptions of the Parents

□ Guess what? You can tell how George is likely to see his parents by looking at his own chart! Understanding how George perceives Mom and Dad can be especially helpful, since what George hopes to see and needs to experience from parents forms the basis of his sense of Self.

□ When George feels happy and full of joy, the world looks bright, too. But if George is physically or emotionally low, his behavior and responsiveness suffer. In relationships with others, children and adults alike will project their feelings and perceptions onto other people. George needs to experience himself through projecting his needs onto the people in his personal environment. In fact, the undeveloped Aspects of the Self are usually projected onto others as a means of "seeing" these feelings or needs manifested in some way. Projection is a key factor in human psychology.

□ In many instances, the other people are reasonable targets for those projections, especially if their connections are bound by emotions or other commitments. A child looks to Mother as the person who will reflect the nurturing feminine needs. Mother represents the inner feminine self for boys and girls alike. George may even see things in Mother that Mother does not recognize as the way she is!

□ George's Moon sign shows how he perceives Mother. It makes no difference whether Mother sees herself in this light or not -- the child holds these particular perceptions what Mother needs to be because he is projecting his own inner needs for security onto her. As George matures into adulthood, these perceptions determine how George will play the nurturing and mothering role toward others.

□ Through George's eyes, Mother is serious and reliable, since the Moon in Capricorn projects qualities of structure onto Mother. Mother represents control, organization, determination and persistence -- the things George needs to feel secure. There can be a strong respect for Mother.

□ With The Moon in a tense connection to Venus, George may not be entirely comfortable with Mother. Part of the problem can be the feelings that Mother is difficult to please. Remember, this is a projection by George, whose self-esteem needs extra support. Encourage George when he excels, offering appropriate praise. Just as important, be aware of how criticisms are presented, since George may feel them very deeply. □ It's the dynamic contact from Moon to Saturn that can illustrate a sense of separation or alienation from the mother. This frequently occurs in the charts of first

children whose mothers were just learning about the responsibilities and restrictions that motherhood brings. In any case, George may feel that he has to grow up too soon and take on major responsibilities earlier than his peers.

□ It is highly important that the mother does not leave the impression that George must be "perfect" in order to be loved or accepted. She must allow him to have his virtues and shortcomings. It's also possible that George may feel that Mother is not providing for his fundamental needs, and may seek a substitute for the nurturing quality he feels to be lacking. George can also perceive Mother to be tremendously judgmental, and can feel guilty if he cannot meet the high standards Mother seems to require.

□ Parents need to be alert to the situations which could be emotionally difficult for George. For example, if there is a crisis, move or other significant change which could compromise the sense of emotional security, he will need greater reassurance that everything will be okay and that he is safe. Mother may simply have to go the extra mile to reassure George. It's also crucial for Mother to be aware of the manner in which she shows discipline, and to remember that if disciplinary measures are inappropriate for the situation, they will create emotional damage. Additionally, if Mother fails to take full responsibility for her own job as a parent, George will be likely to develop a kind of resentment which can result in emotional separation.

□ The Sun, the primary masculine energy in the chart, is also described as a person's sense of "self". A young child has a very limited true sense of self, and is not likely to "own" these qualities until the preteen years or later. This sense of individuality may be strongly tied to the initial relationship with Father and, later, to interactions with other significant male figures. In early childhood development, George's Sun does not express fully as an individual ego. The Sun powerfully affects the child's perceptions of Father; if the father is supportive and consistent, George may feel that his or her own individuality is reliable and strong. George's perceptions of Father are strongly symbolized by the energy of the Sun in the astrological chart.

□ Father is seen as a nurturing caretaker, since George tends to project the tender qualities of the Sun in Cancer onto Dad. The manner in which Father handles family tradition is very likely to be emulated by George, and the "passing of the torch" experiences in the family will have great meaning to him.

□ *With Sun in the 8th House, George sees Father as all-knowing and ever-present, but may not trust him. He may feel that Daddy has tremendous power, and can have an underlying fear of what could happen if Dad found out about his transgressions. George does like to break the rules -- at least not openly!*

□ *Under the influence of the Sun restrained by the energy of Saturn, George may feel that Dad is just not there for him. Dad may be unavailable physically because of death, divorce, or a demanding job -- whatever the reasons, George feels Dad's absence keenly. Consequently, he may overreact by feeling that Dad is too critical or demanding. If the father is not present, George may feel that he was abandoned. This can lead to intense feelings of guilt: "I was so bad that I made Daddy go away." These types of feelings can lead to inhibited self-expression, ultimately producing a less balanced adult. This can result in a mistrust of all men and authority figures. George has a special need for loving, patient and accepting guidance from the father and other significant males in his life.*

□ *Then, there is a need for solidity, structure and safety -- and most children look to parents to establish this for them. A child is not capable of understanding the ways of the world, but will learn about them eventually. Nor does a child understand the need for limits. It's up to parents and teachers to set these limits and expose a child to the rules of life. These rules, tests and structures are identified by the energy of Saturn.*

□ *There can be a downside, since Saturn energy feels judgmental and limiting much of the time, especially in childhood. Many children are anything but delighted at the prospect of being "responsible" -- that's what adults are supposed to be, not kids!*

□ *The placement of Saturn not only symbolizes the parents, but also authority in society. Saturn does not necessarily represent one parent or another. Here is discipline, structure, and stability. This is also tradition. For the better part, what Saturn symbolizes is the story of how George needs to be stabilized and what he requires in terms of a sense of safety and security.*

□ *Saturn in Scorpio needs permission to explore life's deeper questions without feeling that this will undermine his acceptance by family. George needs to feel that it's okay to experience change, since life is filled with inevitable transformations.*

Saturn in the 11th House represents the need for goals and objectives, and if George is taught the importance of clarifying his aims then he is already on a solid path to success. The importance of confirmation from friends and community is also part of George's basic security framework. He will also watch the way parents relate to community and to friends.

Ultimately, as George moves through the various ages and stages of childhood, he will be able to incorporate all these qualities and expressions once seen through others, into himself. However, some vestiges of our childhood remain throughout a lifetime. Think of the concepts in this report as the building blocks for the person who will become George through the course of these early years. And enjoy every moment of your journey together!

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